

# SC Annual School Report Card Summary

COWPENS MIDDLE Spartanburg 3

Grades: 6-8 Enrollment: 514

Principal: Cynthia D. James

Superintendent: Dr. James O. Ray Board Chair: Mr. Eddie Dearybury

## **PERFORMANCE**

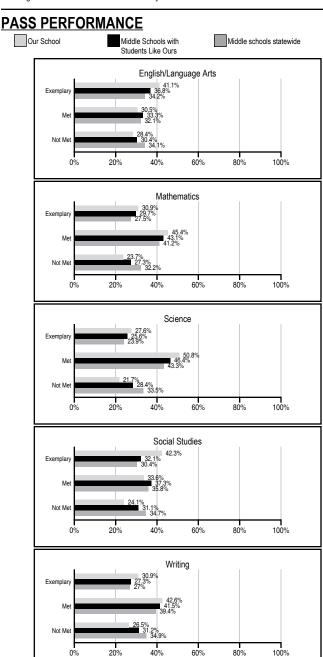
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

### ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

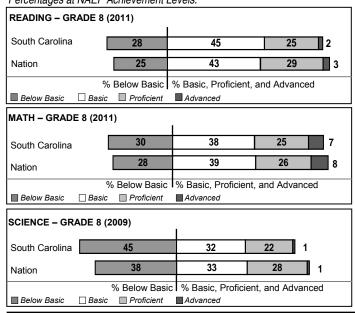
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	17	39	1	0

<sup>\*</sup> Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.



## **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	98.2	97.8			
English 1	N/A	96.5			
Biology 1/Applied Biology 2	N/A	86.3			
Physical Science	N/A	82.0			
US History and the Constitution	N/A	N/A			
All Subjects	98.2	97.4			

#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## COWPENS MIDDLE [Spartanburg 3]

## **SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=514)				
Students enrolled in high school credit courses (grades 7 & 8)	16.0%	Up from 6.7%	22.5%	24.5%
Retention rate	1.0%	Up from 0.4%	0.8%	0.7%
Attendance rate	94.9%	Down from 95.2%	95.6%	95.9%
Served by gifted and talented program	32.5%	Up from 28.5%	20.0%	17.8%
With disabilities other than speech	16.4%	Down from 16.9%	10.2%	9.2%
Older than usual for grade	2.2%	Up from 1.9%	1.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	Up from 56.3%	61.2%	60.0%
Continuing contract teachers	93.3%	Up from 87.5%	87.2%	82.6%
Teachers returning from previous year	86.4%	Up from 82.4%	86.9%	85.6%
Teacher attendance rate	94.0%	Down from 95.7%	94.8%	95.3%
Average teacher salary*	\$47,709	Down 1.9%	\$46,563	\$46,300
Classes not taught by highly qualified teachers	0.9%	Down from 3.6%	0.0%	1.2%
Professional development days/teacher	15.6 days	Up from 12.5 days	9.5 days	9.9 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.5 to 1	21.5 to 1	21.5 to 1
Prime instructional time	86.4%	Down from 90.6%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.5%	98.3%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,639	Down 6.1%	\$7,463	\$7,634
Percent of expenditures for instruction**	59.1%	Down from 59.5%	64.5%	64.0%
Percent of expenditures for teacher salaries**	55.4%	Down from 57.1%	62.7%	61.2%
% of AYP objectives met	81.0%	Down from 90.5%	81.0%	80.5%
Longth of contract = 185+ days		•	•	•

<sup>\*</sup> Length of contract = 185+ days.

#### EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	160	89
Percent satisfied with learning environment	85.7%	81.3%	89.7%
Percent satisfied with social and physical environment	100.0%	88.1%	89.5%
Percent satisfied with school-home relations	82.1%	85.6%	87.2%

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cowpens Middle School experienced a year of excitement and change. Keeping student success in the forefront of every decision, the faculty, staff, and administration worked tirelessly to provide each student with the assistance needed to move one year closer to college.

Providing students with Enrichment and Red Raider Reading classes daily were two avenues to academic success. Students were also given the opportunity to attend extended day classes twice a week. Teachers worked on presenting students with assessments which were rigorous and standards based. Formative and summative assessment design was a major focus for faculty members as they continued to work on the middle level curriculum.

Realizing that middle school is not all work, students were introduced to a new incentive program in which they could earn "Wampum." Incorporating our character education development with acts of responsibility, students were able to earn "Wampum" and then spend them for various items or trips during the year. Students were also able to "Showcase" their academic proficiency before parents once each semester at our first annual "Student Showcase."

CMS students continue to demonstrate excellence in all areas. Thirteen eighth grade students were honored as Junior Scholars; two seventh grade students were recognized as Duke Tip Scholars; and two of our eighth grade students were selected to attend the Scholar's Academy for the 2011-12 school year. Our drama/music atlas students presented "High School Musical." Our girls' basketball team went undefeated in regular season play.

The Veteran's Day program and school newsletter both received awards from the S.C. National School Public Relations Association. Other areas that deserve special recognition are the generosity and caring of our student body. Students participated in raising money for Relay for Life, Spartanburg School District 3's Children's Assistance Fund, and St. Jude's. The Endeavor Club collected Toys for Riley and students collected hats, gloves, and socks for needy students in our district.

The middle school years are full of excitement and change, with this year being no exception. Cowpens Middle School heralds "A Revolutionary Past" and looks forward to "An Extraordinary Future."

Cynthia D. James, Principal Tammy Threatt, School Improvement Chairperson

<sup>\*\*</sup> Prior year audited financial data available.